

COURSE OUTLINE: GEN300 - VARSITY SSGE

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	GEN300: VARSITY STUDENT SELECTED GEN. EDUCATION							
Program Number: Name								
Department:	SOCIAL SCIENCES							
Academic Year:	2022-2023							
Course Description:	Students participating on a varsity athletic team may earn course credit for their work. Student-athletes who participate in varsity athletics often spend immeasurable hours working towards excellence in sport and the classroom. Participation in varsity athletics allows student-athletes to gain a great number of experiences that help equip them for life-long understanding and development of themselves. Through participation in varsity athletics and successful completion of this course, student-athletes will become aware of the need to be fully functioning persons: mentally, physically, emotionally, socially, and vocationally. Student athletes will reflect on their evolution, situation, relationship with others, performing a team role, challenges and achievements. This course is asynchronous. 3 hours weekly is completed independently through teamwork							
Total Credits:	and completion of assignments as assigned.							
Hours/Week:	3							
Total Hours:	42							
Prerequisites:	There are no pre-requisites for this course.							
Corequisites:	There are no co-requisites for this course.							
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.							
	EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of							
	others.							
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.							
	EES 10 Manage the use of time and other resources to complete projects.							
	EES 11 Take responsibility for ones own actions, decisions, and consequences.							
Course Evaluation:	Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required							
	for graduation.							
Other Course Evaluation & Assessment Requirements:	**Important All Varsity players enrolled in GEN300 must respond to a Checklist and Reflection questions presented in order to earn this course credit. The course will be assessed on a pass							



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	or fail basis. Players who quit or are removed from the team for ANY code of ethics or team rule violations are subsequently removed from GEN300 and will not earn the associated credits.					
Course Outcomes and	Course Outcome 1		Learning Objectives for Course Outcome 1			
Learning Objectives:	Demonstrate conduct required of a varsity student-athlete at Sau College.	emonstrate conduct quired of a varsity games, matches, tournaments and all other events.				
	Course Outcome 2		Learning Objectives for Course Outcome 2			
	as they become fully		2.1) Discuss important, significant or memorable emotional experiences as a varsity athlete 2.2) Discuss how one has evolved or changed, personally, and/or psychologically as a result of your varsity experiences. 2.3) Explain lessons learned about oneself by participating as a varsity athlete at Sault College. 2.4) Discuss how will one might use newly gained self-knowledge in the future 2.5) Explain how experiences as a varsity Sault College athlete may be used in the future to overcome personal and professional challenges.			
	Course Outcome 3		Learning Objectives for Course Outcome 3			
	Review and discuss one's evolution, relationship with others, performing a team role, challenges and achievements as a varsity athlete.		 3.1) Describe one's personal evolution as a result of their varsity experiences. 3.2) Describe an important relationship that began as a result of being a Sault College varsity athlete. 3.3) Discuss lessons learned from important relationships and how that can be used in the future 3.4) Describe one's role on the team or in the athletic program. 3.5) Discuss athletic challenges and goals achieved as a varsity athlete at Sault College. 3.6) Explain how athletic challenges faced as a varsity Sault College athlete were overcome. 			
Evaluation Process and	Evaluation Type	Evalua	ation Weight			
Grading System:	Checklist completion					

Evaluation Type	Evaluation Weight
Checklist completion	50%
Reflection Questions	50%

Date:

August 5, 2022



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Please refer to the course outline addendum on the Learning Management System for further information.

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